



PADZILINĀTĀ KURSA ĪSTENOŠANA- ANĢĻU II



OGRES
VALSTS
ĢIMNĀZIJA



EMPOWERING ARGUMENTATIVE WRITING: BLENDING PRINT, AI TOOLS, AND REMOTE GUIDANCE IN THE MODERN ENGLISH CLASSROOM

LATE 33rd ANNUAL CONFERENCE

WS 16: Natālija Burišina, Mg. paed., M.A.
22.08.2025.



OGRES
VĀLSTS
ĢIMNĀZIJA

ARGUMENT ESSAY

01 Introduction: bio & prehistory

02 Methodology

03 Printed materials

04 Tools for writing: conventional and AI

05 AI tools for assessment

METHODOLOGY

PRINTED MATERIALS



ELECTRONIC DEVICE



AI TOOLS FOR WRITING & ASSESSMENT



PRINTED MATERIAL

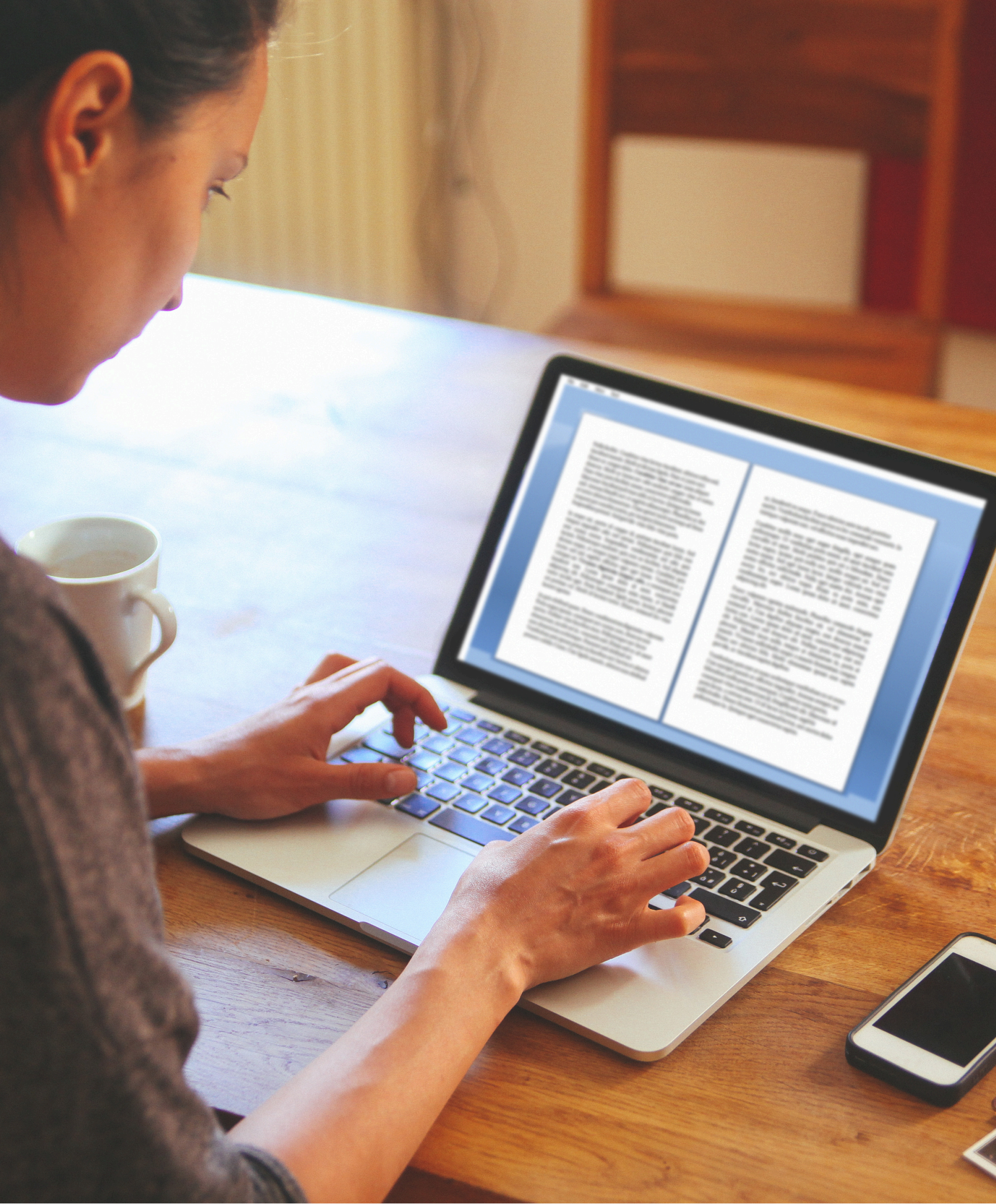


Unit 7	Argument Essays	142
	Elements of Great Writing	144
	What Is an Argument Essay	144
	Organizing an Argument Essay	144
	Topics for Argument Essays	146
	Thesis Statements for Argument Essays	152
	Adding Counterargument and Refutation	154
	Grammar: Modals	158
	Grammar: Adverbs of Degree with Adjectives	160
	Building Better Vocabulary	162
	Building Better Sentences	165
	Writing	168
	Test Prep	169

Thesis Statements for Argument Essays

A thesis statement for an argument essay must clearly state the writer's position on a real issue. It should not be a personal opinion that cannot be proven, like "Popcorn is more delicious than peanuts." It often includes a word or phrase that signals an opinion (*should, ought to, need to, have an obligation to, must*). In addition, it may include phrases such as, "for a number of reasons" and "because of several factors," that preview the reasons to be discussed. The most explicit thesis statement states the reasons the writer will use to support her argument. Study these examples:

- Poor: Cigarette smoking in public places is not a very good idea.
(Does not clearly state what the writer's position actually is.)
- Good: Cigarette smoking in public places **should be banned**.
(States clearly what the writer's position actually is.)
- Better: Cigarette smoking in public places **should be banned because of several important reasons**.
(Mentions that there are reasons to support the writer's position.)
- Best: Cigarette smoking in public places **should be banned because of the health dangers it presents to not only smokers but also to people around them**.
(Includes the writer's reasons.)



METHODOLOGY

I STAGE : MOCK ESSAY & PEER REVIEW & TEACHER'S FEEDBACK (FORMATIVE ASSESSMENT)

II STAGE : FINAL ESSAY (TEST) & TEACHER'S FEEDBACK (SUMMATIVE ASSESSMENT)

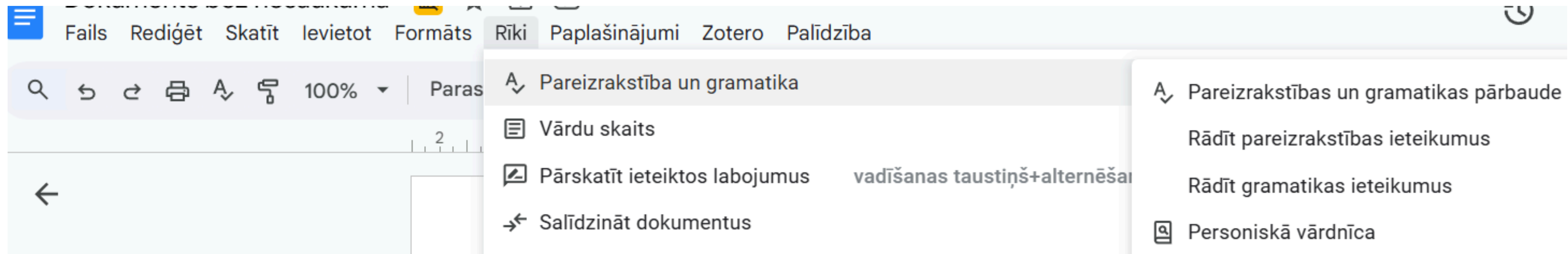
WORK ENVIRONMENT: GOOGLE CLASRRROM **A MOCK ESSAY**

1. Write clear and concise instructions for the essay writing.
2. Remember to remind the students not to use any external sources while writing.
3. Remember to include assessment criteria with the points earned.

WORK ENVIRONMENT: GOOGLE CLASRRROM & REMOTE CONTROL (VEYON)

1. Create a new Google Document

2. Disable spellchecker



WORK ENVIRONMENT: GOOGLE CLASRRROM & REMOTE CONTROL (VEYON)

3. Create a copy for each student

Nosaukums*
A Mock Essay

*Jāaizpilda obligāti

Instrukcijas (neobligāti)

B *I* U ☰ ✕



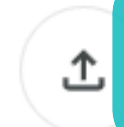
Dokuments bez nosaukuma
Google dokumenti

Pievienot

Disks

YouTube

Izveidot

Augšupielādēt

Saite

Failu kopīgošanas iespējas
Skolēni var skatīt failu

Skolēni var skatīt failu

Skolēni var rediģēt failu

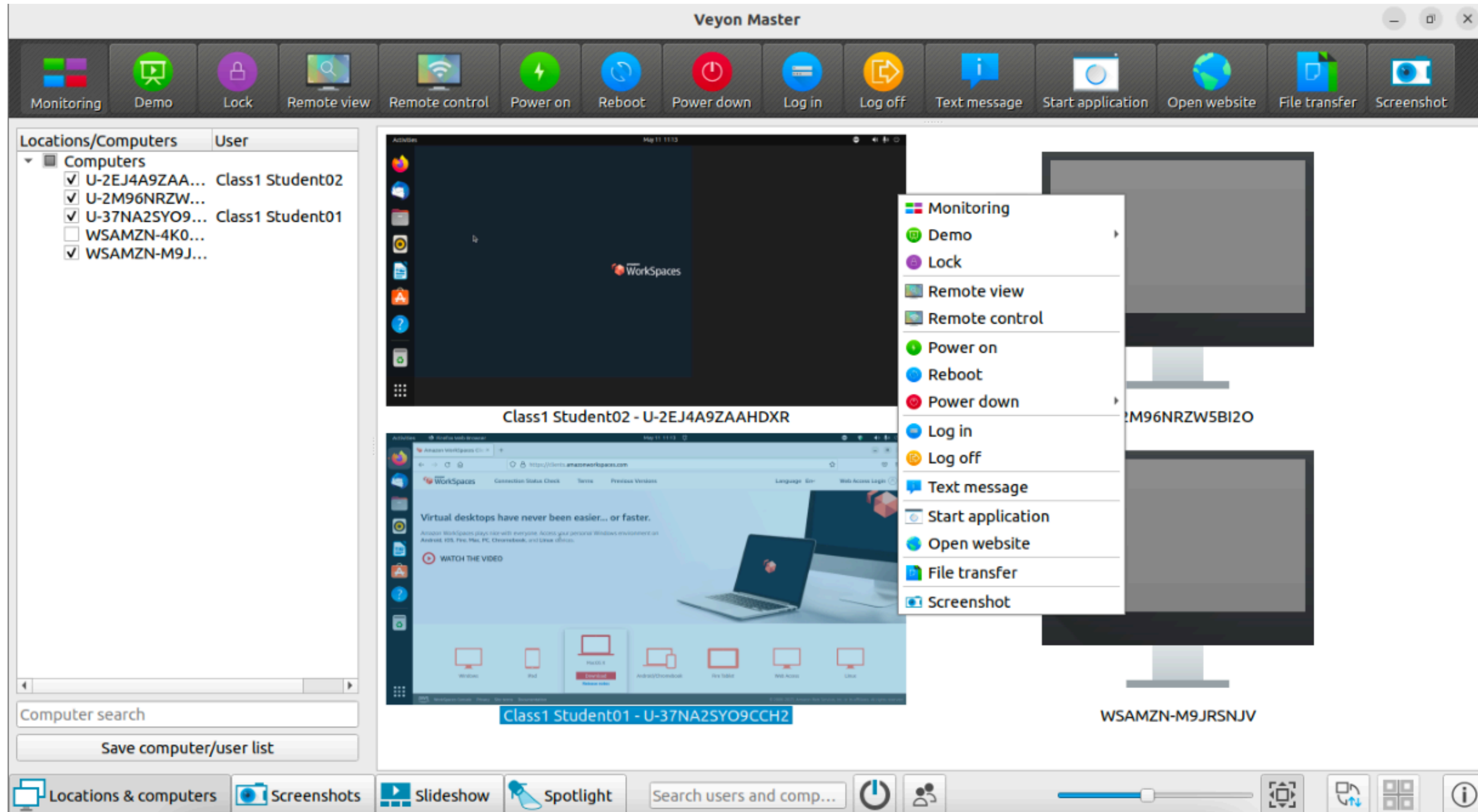
Izveidot kopiju katram skolēnam

×

Dokuments bez nosaukuma
Google dokumenti

Katrs skolēns saņems kopiju

REMOTE CONTROL: VEYON



PEER REVIEW: GOOGLE CLASRRROM & REMOTE CONTROL (VEYON)



Peer Editing - Essay Writing Improvemen...

Izlikts 2. apr.



Nav izpildes datuma

Dear Students,

Kindly follow the instructions:

5

Nodoti

8

Piešķirti

Step 1

1. **Choose a collaboration partner**, and then swap your Argument essay.
2. Next, **using Peer Editing Form 7** (see the attachment), edit your partner's essay.
Write down your name, and indicate the name your classmate and the title of essay you're going to edit.
3. Finally, **submit the form 7 here**, in *Google Classroom* and give the hardcopy of it to your classmate. During this process you are allowed to use all your theoretical materials.

PEER REVIEW: GOOGLE CLASRRROM & REMOTE CONTROL (VEYON)

Step 2

1. Copy your essay in the text box, and press the button to analyze the results.
2. Go to this site: <https://www.scribbr.com/paraphrasing-tool/>
3. Copy fragments of your essay there and use editing tools to improve particular sentences or paragraphs.
4. Draw conclusions on how to write a better essay in the future.
5. Now, copy the improved version below the original version, here in Google Docs.

<https://www.scribbr.com/paraphrasing-tool/>

Free AI Paraphrasing Tool

AI Paraphrasing Tool powered by QuillBot. Paraphrase everywhere with the [free Chrome Extension](#).

Modes: **Standard** Fluency



Professional athletes are often criticized for their high salaries, with critics arguing that no one should earn millions for playing a sport.

However, these salaries are justified considering the unique demands of their careers, the value they bring to the economy and the short span of their professional lives.

Firstly, professionals have more skill that learned through the years of practice. Their ability to perform at the highest level requires physical and mental strength and commitment that few can replicates. This exclusivity creates high demand and in the market economy, salaries reflect it.

Secondly, athletes contribute significantly to the economy. Their games generate billions through ticket sales, merchandise, sponsorship and broadcasting rights. Leagues like NBA or NFL bring in global audiences,

146/125 Words

Rephrase



Critics of professional athletes frequently point out that no one should be paid millions of dollars just to play a sport. Nonetheless, given the particular demands of their jobs, the contribution they provide to the economy, and the brief duration of their careers, these pay are reasonable.

First of all, experts possess greater competence, which they have developed over years of practice. Few others can match their dedication and physical and mental fortitude, which are necessary for them to perform at their best. Because of the great demand created by this exclusivity, salaries in a market economy reflect this.

Second, athletes make a substantial economic contribution. Through ticket sales, merchandise, sponsorship, and TV rights, their games bring in billions of dollars. Global audiences are drawn to leagues like the NBA and NFL.



1 / 8 Sentences • 136 Words

Advanced Paraphrase





Title



Original Title:

Breaking the law for moral cause

Comment: The title lacks correct capitalization and is missing the article “a.”

Suggested Revision: Breaking the Law for a Moral Cause



Issues:

- Not capitalized according to **title case** rules (used in academic and formal writing).
- Starts with a lowercase “it”, and other major words like “break,” “law,” “moral,” and “cause” are also in lowercase.
- In academic writing, titles should be written in **title case** unless otherwise specified.



Corrected Title (Title Case):

Breaking the Law for a Moral Cause



Title Case Rule Recap:

Capitalize:

- The first and last word
- All **nouns, pronouns, verbs, adjectives, and adverbs**
- **Subordinating conjunctions** (e.g., *While, Because*)
Do not capitalize:
- **Articles (a, an, the)**
- **Coordinating conjunctions** (and, but, or, for)
- **Short prepositions** (in, on, for, of, to, with) — unless they are the first or last word



Assessment by Criteria

1. Task Fulfilment and Content (17/25)

- **Strengths:**
 - The essay clearly addresses the prompt and offers a central guiding question.
 - Real-life and hypothetical scenarios are used to explore moral reasoning and legality.
- **Areas for Improvement:**

- The thesis is implied but not clearly stated in the final sentence of the introduction, as required.
- The essay lacks a strong argumentative structure. It feels more like a set of moral musings than a firmly positioned stance.
- The conclusion defers judgment rather than restating a clear thesis or providing a persuasive closing argument.

Suggestions:

- Include a clear thesis statement such as:
While laws are essential to societal order, they must sometimes be broken in cases where moral obligations strongly outweigh legal constraints.

2. Organization, Structure, Transitions (15/25)

- **Strengths:**
 - Logical flow of thought using examples from daily life.
- **Issues:**
 - Weak topic sentences and transitions between paragraphs.
 - The third body paragraph introduces a counterargument, but no clear refutation is provided.
 - The conclusion lacks an explicit transition (e.g., "In conclusion...") and does not restate the thesis.

Suggestions:

- Begin each paragraph with a stronger topic sentence.
- Add clearer transitional phrases between paragraphs (e.g., *Another example that raises questions of legality and morality is...*).
- Structure the counterargument paragraph using a clearer contrast like:
Some might argue that... However...



1. Argument and Counterargument Structure



Argument 1 (Paragraph 2):

“In simple situations, it would be justifiable action. For example, if a leash with a dog at the end is tied to a train track...”

- **Strength:** The example is vivid and morally relevant.
- **Issue:** The idea is not explicitly connected to a broader claim or thesis.
- **Suggestion:** Lead with a clear topic sentence like:
In certain life-threatening situations, breaking the law can be morally justified if it preserves life or prevents serious harm.

4. Grammar, Spelling, and Syntax (12/25)

- Common Errors:
 - Verb agreement and sentence fragments:
“Even if it’s extremely dangerous to others around you.” → sentence fragment.
 - Spelling: “peoples morals” → people’s morals, “shops management” → the store’s management
 - Articles and determiners often missing: “a potential thief”, “the rails”, “a law”
 - Inconsistent punctuation, especially missing commas after introductory phrases.

Suggestions:

- Proofread carefully for run-ons, fragments, and missing articles.
- Use a grammar checker or peer review to spot frequent patterns of error.

 Final Summary and Overall Score

Category	Score
Task Fulfilment and Content	17 / 25
Organization, Structure, Transitions	15 / 25
Language Use (Academic, Variety, Accuracy)	12 / 25
Grammar, Spelling, Syntax	12 / 25
Total	56 / 100 (CEFR: B1+/B2-)

 Key Improvements Needed:

- Add a clearly worded **thesis statement** at the end of the introduction with a **modal verb** (e.g., *must*, *should*).
- Strengthen structure: two arguments, one counterargument + refutation, then conclusion.
- Improve **academic tone**: remove second-person pronouns (*you*), contractions (*it’s*), and colloquial phrases.
- Proofread for grammar, punctuation, and awkward sentence constructions.

PLAGIARISM DETECTORS: GPTZERO

<https://gptzero.me/>

Professional athletes are often criticized for

Author: Natālija Burišina

Date: January 05,
2025

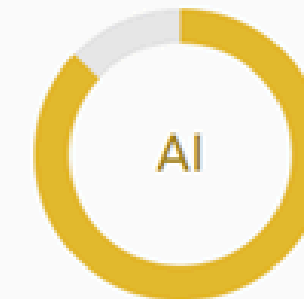
Professional athletes are often criticized for their high salaries, with critics arguing that no one should earn millions for playing a sport. However, these salaries are justified considering the unique demands of their careers, the value they bring to the economy and the short span of their professional lives.

firstly, professionals have more skill that learned through the years of practice. Their ability to perform at the highest level requires physical and mental strength and commitment that few can replicates. This exclusivity creates high demand and in the market economy, salaries reflect it. Secondly, athletes contribute significantly to the economy. Their games generate billions through ticket sales, merchandise, sponsorship and broadcasting rights. Leagues like NBA or NFL bring in global audiences, which in turn stimulate tourism, advertising and local businesses. Athletes as the main attraction, are the primary drivers of this revenue, justifying their substantial earnings.

Basic scan

Share

Request



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ai generated

87% Probability AI generate

We've compared this text to other AI-generated documents. It's dissimilar to the data we've compared it to. Proceed with caution.

PLAGIARISM D

<https://gptzero.me/>



+

New

Home

Documents

AI Grader

Professional athletes are often criticized for not being able to handle the unique demands of their careers, the vast majority of which are spent on their professional lives. Firstly, professionals have more skill than amateurs, and performing at the highest level requires physical and mental endurance that replicates. This exclusivity creates high barriers to entry. Secondly, athletes contribute significantly to the economy through ticket sales, merchandise, sponsorship, and local businesses. Athletes as the main source of entertainment, advertising

Advanced scan

ShareExport

3/3 Free Advanced Scans Left

Get more

AI

GPTZero AI Detection

Model 3.7b

We are uncertain about this document. If we had to classify it, it would be considered AI generated

Probability breakdown

59% AI generated

0% Mixed

41% Human

Compare with AI Generated text

Advanced Sentence Scanning

Sentences most impacting the probability score. [Learn more](#)

AI

Human

Explanations

This is a **BETA** feature.

Reasons why your sentences are similar to our databases of AI and human texts.

AI text similarities

Lacks Complexity

Overly Formal

Robotic Formality

Lacks Creative Grammar

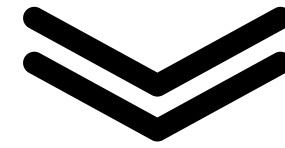
Lacks Creativity

Mechanical Writing

Fun

View all

1. Write clear and concise instructions for the essay writing.



Please follow the steps below carefully:

1. Open the *Notepad* application

Use the basic version of Notepad (not Notepad++ or any advanced editor).

2. Enter your personal details

At the top of the file, write the following:

- Your full name
- Class number
- Date

3. Choose your topic

Select one of the topics below and decide whether you will argue for or against the statement.



BENEFITS

- 1. Reduced time for correcting.**
- 2. Detailed feedback.**
- 3. Improved students' results.**

THANK YOU



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